

KRISTEN ANN HACKETT

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Education

City University of New York, Graduate Center
Doctoral Student in Environmental Psychology, September 2011 – present
Masters of Psychology, Completed September 2016, Diploma June 2016
Advisor: Dr. Susan Saegert

Connecticut College, New London, CT
Bachelor of Arts in Anthropology, Degree Received May 2009
Advisor: Dr. John Burton
Thesis Advisor: Dr. Sunil Bhatia

School For International Training, Tunis, Tunisia
Global Media and the Arab World, Spring 2008
Advisor: Mounir Khelifa

Publications

Publications

Hayduk, R., Hackett, K., and Tomashira Folla, D. (2017). [Immigrant Engagement in Participatory Budgeting in New York City](#), *New Political Science*, 39, 1, 76-94.

Daniels, J, and Gold, M. with Anderson, S. M., Boy, J., Cahill, C., Giesecking, J. J., Gregory, K, Hackett, K., Knoblauch, F. L., Luttrell, W., Matles, A., Mayorga, E., Negrón W., Sherwood, E., Smith, S., Thistlewaite, P., Tucker, Z., (2014). [The Inq13 POOC: A participatory experiment in open, collaborative teaching and learning](#). *Journal for Interactive Technology and Pedagogy*.

Fredricks, J. A., Hackett, K., & Bregman, A. (2010). Participation in Boys and Girls Clubs: motivation and stage environment fit. *Journal of Community Psychology*, 38, 369-385.

Hackett, Kristen, [“Global Advertising and its Implications on the Concept of Spatial Identity: A Case Study of Urban Billboard Advertising in Tunis”](#) (2008). *ISP Collection*. Paper 606.

Publications - In Progress

Hayduk, R., Folla, D. T., and Hackett, K. (*forthcoming*). How would you spend a million dollars?: Immigrant engagement in Participatory Budgeting. Book Chapter in *Immigrant Crossroads*.

Hackett, K., Saegert, S., Dozier, D., and Marinova, M. (*Revise and Resubmit*). Life changes of community land trust homeowners: A place and a process for unlocking possible selves. Submitted to *Housing Studies*.

Saegert, S., Hackett, K., Maor, E and Pryiomka, K. (*In review*). Interrupting inequality through community land trusts: Collective goods and forms of capital accumulation. Submitted to *Housing, Theory and Society*.

Hackett, K. (*in progress*). Towards a pedagogy of prefiguration. *Hybrid Pedagogy*,
[CFP: Politicizing Critical Digital Pedagogy](#).

Digital
Technology
Experience

GC Digital Fellow, Fall 2017 - Present

GC Digital Scholarship Lab

CUNY Graduate Center

<https://digitalfellows.commons.gc.cuny.edu/>

Coordinator of Action and Organizing, Summer 2017 - Present

OpenCUNY, Affiliate of the Doctoral Students' Council

CUNY Graduate Center

<http://opencuny.org>

Project Creator/Director & Community-based Researcher, Summer 2016 - Present

The 'Walking in My Shoes' Project

<http://walkinginmyshoes.nyc>

Design and Technology Consultant, Summer 2017

Race, Space and Power Conference 2018 Website

<http://www.racesexpower2018.com/>

Design and Technology Consultant, Summer 2017

Juan Battle's Professional Website

<http://www.juanbattle.com/>

Digital Pedagogy Fellow, Fall 2016 - Present

OpenLab

New York City College of Technology, Brooklyn, NY

<http://openlab.citytech.cuny.edu>

Social Media Coordinator of the Communications Committee 2015-2016

Executive Office of Psychology

CUNY Graduate Center, New York, NY

<https://www.facebook.com/PsychatCUNYGC/>

Co-Website Designer, Developer and Manager, 2014-2015, 2015-2016

Environmental Psychology

CUNY Graduate Center, New York, NY

enviropsych.org/

Website Designer, Developer and Manager, 2014-2015

Housing Environments Research Group

Center for Human Environments at CUNY Graduate Center, New York, NY

opencuny.org/herg

Website Designer, Developer and Manager, 2011-Present

Personal Website

<http://Kristenhackett.org>

Blog Contributor, January 2014 – December 2014
Adjunct Teaching Circle
Center for Teaching and Writing at Queens College, New York, NY
teachingcircle.qwriting.qc.cuny.edu/

Service Chair/Chair-Elect, Graduate Student Committee, Society for the Psychological Study of Social Issues (SPSSI), 2016-2017/2015-2016
Communications Committee, Executive Office of the Doctoral Psychology Department of the City University of New York, 2015-2016
Elected At-Large Representative, Doctoral Student Council, 2014-2015
Website Committee Member, Environmental Psychology Sub-Program, 2014-2015
Elected Program Representative, Doctoral Student Council, 2013-2014
Executive Committee Member, Environmental Psychology Sub-Program, 2012-2013, 2013-2014
Human Subjects Protocol, City University of New York, Graduate Center, 2008-present

Software/Technology Familiarity Microsoft Office Suite (Moderate-Advanced)
Google Collaborative Platforms (Moderate-Advanced)
WordPress, (Moderate-Advanced)
Statistical package SPSS (Moderate-Advanced)
Dedoose, Qualitative software (Moderate)
Survey Monkey and Qualtrics (Moderate)
ARC GIS (Basic)

Fellowships and Awards CUNY Graduate Center Teaching and Learning Center, Open Teaching Initiative's (OIT) Classroom Visit Exchange Program, (\$250), Spring 2017
CUNY Graduate Center Teaching and Learning Center Grant Recipient, (\$2,500), Spring 2017
CUNY Graduate Center Marilyn Gittell Archival Assistantship Spring 2016 (\$1,500), Summer 2016 (\$7,000)
Presidential Research Fund Award, CUNY Graduate Center 2014 (\$300), 2016 (\$300)
Experiential Learning Activities Course Enhancement Grant Fall 2015 (\$500)
Marilyn Gittell Research Assistantship Summer 2015 (\$1,500)
Leanne Rivlin Research Fund Award, Environmental Psychology, CUNY Graduate Center 2014 (\$180)
CUNY Tuition Remission Award, 2012-2013, 2013-2014, 2014-2015, 2015-2016
Graduate Assistantship B 2012-2013, Spring 2014, 2014-2015
University Fellowship, CUNY Graduate Center, 2011-2012
Program In Community Action Scholar 2007-2009

Invited Talks Hackett, K. (May 2017). 'So, you all study whales and climate change, right?': The Roots and Contemporary Applications of Environmental Psychology. For the Psychology Club, Harper College, Palatine, IL.

Oakley, D., Hackett, K., and Saegert, S. (March 2014). Community land trusts: Interrupting Inequality. Presentation for webinar hosted by the National Community Land Trust Network.

Presentations

Presentations:

Hackett, K. (Interactive Discussion Chair). (June 2017). On the Politics and Potentialities of Community-based Research by Students. An Interactive Discussion in coordination with Dr. Carlie Trott and Chris Cavanaugh, prepared for the Society for the Psychological Study of Social Issues annual meeting, Albuquerque, NM.

Hackett, K. (June 2017). Promoting Social Justice through Digital Pedagogy. An Interactive Discussion in coordination with Laurie Hurson, prepared for the Society for the Psychological Study of Social Issues annual meeting, Albuquerque, NM.

OpenLab Community Team and First Year Learning Community, NYCCT. (May 2017). Creative Collaborations: First Year Learning Communities on City Tech's OpenLab. Presentation with the OpenLab and FYLC teams. Coordinated Undergraduate Education Conference, Borough of Manhattan Community College, CUNY New York, NY.

Hackett, K. (April 2017). CLTs as Prefiguration: Postulating the Political Potential. Presentation for symposium entitled Emergent Political and Economic Possibilities of Community Land Trusts at the Urban Affairs annual meeting, Minneapolis, MS.

OpenLab Community Team, NYCCT. (December 2016). Showcasing Success: City Tech's OpenLab as Model of Sustainable Growth. 15th Annual CUNY IT Conference, New York, NY.

Hackett, K. (Symposium Chair). (June 2016). Democratic Health in an Age of Rising Risk. Presentation for symposium entitled *Navigating Risk in Precarious Economic Times*, with Ella Ben Hagai and Hale Thompson at the Society for the Psychological Study of Social Issues annual meeting, Minneapolis, MN.

Hackett, K., Saegert, S. and Maor, E. (March, 2016). Interrupting Inequality: CLTs as an Intervening Force in the Social and Economic Reproduction of Disadvantage. Presented at the Urban Affairs Association annual meeting, San Diego, CA.

Hackett, K. (August, 2015). Inverting the Gaze and Reframing Youth Political Participation. Presentation for panel entitled *(De)constructing Young People's Political Participation: A Critical Bifocal Approach* with C. Trott, J. Fernandez, and J. Tang at the American Psychological Association annual meeting, Toronto, Canada.

Hackett, K. (March, 2015). Understanding Youth Political Participation in a 'Capitalist democracy': At the intersection of the financialization of subjectivity and resistance. Presentation for the Journal for Youth Studies annual meeting, Copenhagen, Denmark.

Hackett, K. McGee, M. and Zukin, S. (March, 2015). Polarizing Neighborhoods: The Material, Social and Psychological Consequences of Shifting Consumption Landscapes. Presentation for the annual meeting of the Association of American Geographers, Chicago, IL.

Hackett, K. (November 2014). Paying heed to the role of systemic power in one's analysis: A case study of youth political participation. Presentation for a panel entitled *Speaking of/to Power: Narratives and Power in the Spectrum of Field Research* with S. Buchbinder, B. Dubois, H. Jaicks, & R. Wilson at Temple Critical Geography Conference, Philadelphia, PA.

Zukin, S., Hackett, K., McGee, M. (August, 2014). Mesocosms of Social Inequality: Consuming New York City Neighborhoods. Thematic Session, Annual Meeting of the American Sociological Association, San Francisco.

Hackett, K. (2014, June). Contextualized considerations on the political subjectivity of young adults. Paper presented at the Biennial Meeting of the Society for the Psychological Study of Social Issues, Portland, OR.

Dozier, D., Saegert, S., Hackett, K., and Marinova, M. (March, 2014). Belonging in US paradigm of propertied citizenship: Community land trusts residents homeownership experience. Paper presented at the Urban Affairs Annual Conference, San Antonio, TX.

Hackett, K., Saegert, S., Dozier, D., and Marinova, M. (2014, March). *Community land trusts: So much more than housing and a twist in the American Dream* Paper presented at the annual meeting of the Urban Affairs Association, San Antonio.

Holt, A., Hackett, K., and Cotenoff, S. (2011). Developing a community based intervention to increase the health and well-being of formerly homeless individuals living with HIV/AIDS S/A. Presented at the annual meeting and exposition of American Public Health Association, Washington, D. C.

Fredricks, J. A., Bregman, A., & Hackett, K. (2008, August). *Participating in Boys and Girls Clubs: Benefits for low-income youth*. Paper presented at the annual meeting of the American Psychological Association Annual Conference, Boston.

Fredricks, J. A., Bregman, A., & Hackett, K. (2008, March). *Involvement at Boys and Girls Clubs: Why is there a decline in participation in middle school?* Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago.

Professional Memberships	Urban Affairs Association (UAA), 2016, 2017 Society for the Psychology Study of Social Issues (SPSSI), 2015, 2016, 2017 Society for Community Research and Action (SCRA), 2016, 2017
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Teaching Experience	<p><u>Courses Taught:</u> Introduction to Urban Studies: Poverty and Affluence Adjunct Lecturer, Spring 2014, Year 2014-2015 (FYI), Year 2015-2016 (FYI), Year 2016-2017 (FYI) Urban Studies Department, Queens College, New York, NY</p> <p>Environmental Psychology Adjunct Lecturer, Fall 2016 Psychology Department, The New School, New York, NY</p>
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Urban Research Methods (MA Level)
Adjunct Lecturer, Spring 2016
Urban Studies Department, Queens College, New York, NY

Graduate Coordinator, August 2013-2014 Academic Year
Studio Course, Focuses: Critical Mapping; Independent Critical Research
Stella and Charles Guttman Community College, New York, NY

Adjunct Instructor, Fall Semester 2013
Introduction to Psychology
Psychology Department, John Jay College, New York, NY

Awards/Grants

Teaching and Learning Center Grant Recipient, Spring 2017
CUNY Graduate Center, New York, NY

Experiential Learning Activities Course Enhancement Grant, Fall 2015
Urban Studies Department, Queens College, New York, NY

Research Experience

Research Associate, July 2016 – December 2016
Center for Urban Research
City University of New York, Graduate Center
Principal Investigator: Dr. Joseph Periera

Research Associate, October 2011 – August 2016
Housing Environments Research Group
City University of New York, Graduate Center
Principal Investigator: Dr. Susan Saegert

Research Associate, May 2015 – May 2016
Immigrant Involvement in Participatory Budgeting
City University of New York, Queens College
Principal Investigator: Ron Hayduk

Co-Principal Investigator, February 2014 – February 2015
Polarizing Neighborhoods: The Consequences of Shifting Consumption Landscapes
City University of New York, Graduate Center
Co-Principal Investigator: Maura McGee

Principal Investigator, October 2012 – October 2015
An Investigation into the Political and Civic Engagement Among Young Adults
City University of New York, Graduate Center
Principal Investigator: Kristen Hackett (Self)

Research Assistant, Fall 2013
Measure of America
Social Science Research Council
Co-Director: Kristen Lewis and Sarah Burd-Sharps

Research Assistant, Summer 2013
Morris Justice Project
Public Science Project (Located at CUNY Graduate Center)
Principal Investigator: Brett Stoudt

Data Analysis/Evaluator, June 2013 – August 2013
CUNY Service Learning Consortium
City University of New York, Queensborough Community College
Co-Principal Investigator: Dr. Sharon Ellerton

Research Consultant
Positive Step Intervention Project, January – October 2011
Education Rights Project, August 2010 – October 2011
Partnership for the Homeless, Research Department New York, NY
Principal Investigator: Scott Cotenoff, JD, MPH

Research Intern
Neighborhood Capabilities Project, January, 2010 – September 2010
Peter's Place Project, October 2009 – December 2009
Partnership for the Homeless, Research Department, New York, NY
Principal Investigator: Dr. Leyla Gulcer

Research Assistant, June 2009 – January 2010
Measuring Student Engagement
Southeast Regional Educational Laboratory, University of North Carolina, SERVE
Center
Principal Investigator: Dr. Jennifer Fredricks

Researcher, January 2009 – May 2009
Implications and Repercussions of Media Representations of 'Arabs'
Connecticut College, Program in Community Action
Advisor: Dr. Sunil Bhatia

Research Assistant, February 2007 – July 2009
Child Engagement and After-School Activity
Connecticut College, Department of Human Development & Boys and Girls Club of
America
Principal Investigator: Dr. Jennifer Fredricks
